

D2 Curriculum Delivery Policy

Outcome statement

Curriculum delivery reflects charter/strategic plan aims and meets legislative requirements.

Scoping

The board's primary objective is to ensure that every student at the school is able to attain his or her highest possible standard in educational achievement.

Delegations

As the professional leader of the school, the principal is responsible for fostering quality teaching and learning outcomes.

Expectations and limitations

The principal must ensure:

- an annual plan is developed setting out how progress will be made towards the achievement of charter/strategic aims and targets and is approved by the board
- the school curriculum is based on the vision, values, principles and key competencies of the New Zealand Curriculum (or Te Marautanga o Aotearoa)
- school programmes provide students with opportunities to learn in all areas of the national curriculum
- there is a focus on the national priority groups of Māori, Pasifika and students with special learning needs in school planning and reporting*
- assessment practices enable the engagement, progress and achievement of students to be monitored and reported
- board approval is sought before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made.

Associated Procedures and supporting documentation

The Curriculum Delivery Plan
The Assessment Plan
The Learning Support Register
The Curriculum Review Manual
Planning and Reporting Processes

Communication with Parents and the Wider School Community
Gifted and Talented Procedures
General Classroom and Administration Procedures
Homework Procedures
Identification of Learning Needs Procedures
Maori Student Achievement Procedures
Promotion and Retention of Children

Reporting Progress and Achievement Procedures
Treaty of Waitangi Procedures
Year 7 and 8 Technology Programme

Legislative compliance

[Education Act 1989](#)
[New Zealand Curriculum/Te Marautanga o Aotearoa](#)

Monitoring

The principal will prepare (or, where appropriate, delegate, co-ordinate and approve) a report for every board meeting that:

- includes data and analysis on curriculum delivery, student progress and achievement
- tracks progress and variance towards strategic aims and key performance indicators
- informs the board of any significant changes in staffing, programmes, plans or processes that are under consideration.

This policy and related procedures will be reviewed by the Review Committee as per the tri-annual review cycle. Recommendations will be brought to the full Board of Trustees. Guidelines for the review can be found in the review Manual

*National Education and Learning Priorities (from 2019)

Reviewed: May 2021	Next review: May 2024
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